



Inspiring Young Minds
Through Knowledge Olympiads

DO NOT OPEN THIS BOOKLET UNTIL ASKED TO DO SO

Name:.....

Section:.....SOF Olympiad Roll No.:.....

Contact No.....

Total Questions: 50

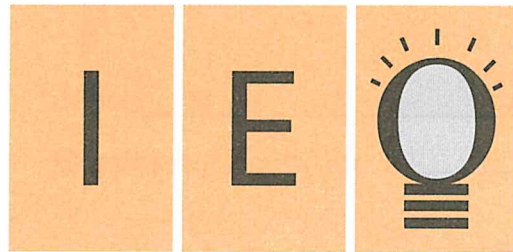
Time: 1 hr.

CLASS

8

QUESTION PAPER SET

C



**SOF INTERNATIONAL ENGLISH
OLYMPIAD 2019-20**

in association with
 **BRITISH
COUNCIL**

Guidelines for the Candidate

1. You will get additional ten minutes to fill up information about yourself on the OMR Sheet, before the start of the exam.
2. Write your **Name, School Code, Class, Section, Roll No.** and **Mobile Number** clearly on the **OMR Sheet** and do not forget to sign it. We will share your marks / result and other information related to SOF exams on your mobile number.
3. The Question Paper comprises four sections:
Word and Structure Knowledge, Reading, Spoken and Written Expression & Achievers Section.
Each question in Achievers Section carries 3 marks, whereas all other questions carry one mark each.
4. All questions are compulsory. There is no negative marking.
5. There is only ONE correct answer. Choose only ONE option for an answer.
6. To mark your choice of answers by darkening the circles on the OMR Sheet, use **HB Pencil** or **Blue / Black ball point pen** only. E.g.

Q.16: Fill in the blanks.

Please teach my dog _____ a ball.

- A. to fetch B. - learn C. show D. to learn

16. ● (B) (C) (D)

As the correct answer is option A, you must darken the circle corresponding to option A on the OMR Sheet.

7. Return the OMR Sheet to the invigilator at the end of the exam.
8. Please fill in your personal details in the space provided on this page before attempting the paper.

WORD AND STRUCTURE KNOWLEDGE

FOR QUESTIONS 1 TO 24, CHOOSE THE CORRECT OPTION TO FILL IN THE BLANK.

Example

I am so _____ as I went running today! Tomorrow I will need a rest.

- A. exhausted
- B. happy
- C. disgusted
- D. drain

1. The _____ of our plan succeeding is very high.
 - A. likelihood
 - B. likely
 - C. like
 - D. likened
2. The idea is _____ but it needs some development.
 - A. simplicity
 - B. simply
 - C. simple
 - D. simplest
3. My friend has built a game room in the _____ under the roof.
 - A. boards
 - B. ceiling
 - C. walls
 - D. attic
4. My brother's friend turned _____ to be older than I had thought.
 - A. up
 - B. out
 - C. over
 - D. in
5. The windows in my house are in urgent _____ of some repairs.
 - A. wanting
 - B. help
 - C. need
 - D. demands
6. Speed cameras in cities _____ to reduce accidents.
 - A. are being shown
 - B. were being shown
 - C. were showing
 - D. have been shown
7. The experiment _____ testing people's responses after drinking tea.
 - A. contained
 - B. involved
 - C. succeeded
 - D. consisted
8. I might be late for dinner because I am _____ a pile of papers at work.
 - A. surrounded
 - B. stuck
 - C. blocked out
 - D. buried under
9. I won't be at school tomorrow, _____?
 - A. am I
 - B. can I
 - C. will I
 - D. do I
10. Having _____ his driving test a dozen times, my brother finally passed.
 - A. taking
 - B. taken
 - C. took
 - D. had taken
11. People are often too busy to see _____ is right under their own noses.
 - A. what
 - B. there
 - C. where
 - D. whom
12. _____ I was told to leave the cinema, I realised that the film was not suitable for my age.
 - A. How

- B. Had
- C. Being
- D. When

13. My dad was used to _____ in the UK, so he thought we should drive on the other side of the road.

- A. driven
- B. drive
- C. driving
- D. have driven

14. There are _____ times when things just don't work and _____ others when everything works out fine.

- A. no article, no article
- B. the, no article
- C. the, a
- D. no article, a

15. I was so pleased to be in _____ of such high praise for my work.

- A. receiving
- B. receipt
- C. received
- D. receptive

16. My parents used to love The Beatles. They were _____ the rage when they were teenagers.

- A. in
- B. on
- C. all
- D. about

17. We may never agree, so let's try and meet _____ as a compromise.

- A. in a way
- B. away
- C. that way
- D. halfway

18. Playing tennis isn't difficult and it's fun, so I think it's worth giving _____ a shot.

- A. it
- B. him
- C. them
- D. us

19. If the rain hadn't started and continued so heavily, we _____ able to seal the victory quite quickly.

- A. are going to be
- B. probably were
- C. would have been
- D. were being

20. I hope my sister gets a scholarship to _____ the gap between our savings and the cost of her tuition.

- A. make
- B. bridge
- C. take
- D. mind

21. That picture is hanging too low, I'm going to _____ it a few centimetres.

- A. be risen
- B. be raised
- C. rise
- D. raise

22. If they don't get angry _____ five minutes everything will be all right.

- A. during
- B. over
- C. within
- D. when

23. The candidates _____ by the selection committee next week.

- A. are interviewing
- B. will be interviewed
- C. were interviewing
- D. have been interviewed

24. I intend to _____ my queries to my teacher about my grades this week.

- A. express
- B. set
- C. argue
- D. say

FOR QUESTIONS 25 AND 26, CHOOSE THE CORRECT SYNONYM OF THE GIVEN WORD.

25. Teeter

- A. Stabilise
- B. Remove
- C. Dangle
- D. Recondition

26. Shrewd

- A. Concise
- B. Elegant
- C. Mature
- D. Astute

FOR QUESTIONS 27 AND 28, CHOOSE THE CORRECT ANTONYM OF THE GIVEN WORD.

27. Vehement

- A. Sympathetic
- B. Apathetic
- C. Empathetic
- D. Undemocratic

28. Rowdy

- A. Restrained
- B. Energetic
- C. Concerted
- D. Practically

FOR QUESTIONS 29 AND 30, CHOOSE THE OPTION WITH CORRECT SPELLING.

29. What is the spelling of the word that means 'to get revenge'?

- A. Vingeence
- B. Vangence
- C. Vengeance
- D. Vongiansce

30. What is the spelling of the word that means 'a writ ordering a person to attend a court'?

- A. Supeena
- B. Subpoena
- C. Sopeana
- D. Sapeener

READING

FOR QUESTIONS 31 TO 35, READ THE PASSAGE AND ANSWER THE QUESTIONS THAT FOLLOW.

Young people aged 12-17 are taking part in an ambitious project across 2,000 acres of the Brecon Beacons to help tackle the decline in British wildlife. Organisers, the environmental charity Action for Conservation, say the project is the largest youth-led nature restoration scheme of its kind in the world in terms of the geographical area covered.

Twenty young people from diverse backgrounds will work with tenant farmers, landowners and local people to enhance habitats in an attempt to protect the local flora and fauna. It is hoped the programme will create a global "gold standard" for youth-led environmental action. The team

began by carrying out ecological surveys across the site this month, and the next phase of work will begin in September.

Under the young people's management, the project seeks to restore habitats and ecosystems, and explore innovative approaches to farming and forestry. Low input, high impact solutions that rely on natural processes will be prioritised.

Willow, 16, from Cardiff, is among the inaugural members of the youth leadership group. She told Positive News she was "so excited" to be taking part: "The natural world is in real trouble, in Wales and beyond, and we need to work together to find creative ways to turn this situation around by working with the tenant farmers, landowners and conservationists. I really hope that we can demonstrate the value

of putting young people at the heart of positive environmental change and inspire other projects to take a similar approach, she said.”

Gareth Davies, a tenant farmer whose family have farmed the estate for three generations, added: “This is an inspiring project and we are looking forward to working together with these **passionate** young people to show how nature restoration can go hand in hand with sustainable farming practices, to make sure we maintain healthy soils, clean water and vital wildlife species long into the future.”

31. Choose the best title or heading for the passage.
- A. Land for Sale After Failed Project
 - B. Kids Need Help to Save the Planet
 - C. City Kids Ruin Large Area of Land
 - D. Kids Lead the Way on Conservation
-
32. Why was the project launched?
- A. To help restore nature
 - B. To give kids experience
 - C. To help local farmers
 - D. To develop land for tourism
-
33. What do the organisers hope will be an outcome?
- A. The farmers will make more profit.
 - B. The kids will get employed afterwards.
 - C. A new standard for conservation
 - D. The land will be better for tourists.
-
34. Why is Willow involved?
- A. She likes the smell and look of the flowers.
 - B. She thinks that nature is in trouble.
 - C. She was told to by her teachers.
 - D. She wanted to be creative.
-
35. What does the word ‘passionate’ mean in the final paragraph?
- A. Frigid
 - B. Cheap
 - C. Ardent
 - D. Experimental

FOR QUESTIONS 36 TO 40, READ THE PASSAGE AND ANSWER THE QUESTIONS THAT FOLLOW.

We meet some of the pioneering climate-savvy educators, who are preparing children to help protect the planet. The debate has raged in recent months: is the climate crisis being given due prominence on school curriculums? Four young students at Cheney school think not, and so in March launched a petition calling for more lessons on the subject. The petition has since been signed by almost 82,000 people.

Though climate change is taught in science and geography lessons, critics say that isn’t enough. But rather than waiting for the UK government to integrate the subject into the curriculum further, teachers are taking matters into their own hands by enrolling on the United Nations’ Climate Change Teacher Academy.

The new online course provides free training for primary and secondary school teachers, arming them with the knowledge they need to introduce climate change into other parts of the curriculum. “We don’t have time to waste. We can’t wait for governments to pull their fingers out, we need to get on with it,” said Melanie Harwood, whose company, Harwood Education, is helping to deliver the training programme in the UK.

Bec Wakefield was the first teacher in the UK to become accredited under the UN’s Climate Change Teacher Academy and Rebecca Stacey from Castle Carrock primary school was the first headteacher to graduate from the academy, which launched in April. Stacey said that she was inspired to enrol by her students, who, like many young people, have become more engaged with environmental topics.

The academy course takes around 25 hours to complete and consists of five modules, considering the climate crisis through the prisms of gender, politics and health, among other topics. Teachers get access to up-to-date UN research as well as case studies to use in lessons. They can also share lesson plans with each other on a forum. The course provides training on how to teach climate change through the **prisms** of gender, politics and health, among other topics. Ben King, a science teacher at Churston Ferrers Grammar School, is currently taking part in the academy. He admitted that teachers are already overstretched, but believes it is worth making time for the training.

36. Choose the best title or heading for the passage.
- Moving Away from Maths
 - A New Course for Teachers
 - Get the Classroom Narrative
 - Kids are the New Students
-
37. Who set up the petition?
- Teachers

- Students
- Parents
- Headmasters

38. Why are teachers doing this course?
- They feel school syllabuses needs to change.
 - They wanted to study more instead of teaching.
 - They like learning and thought the course was fun.
 - It is free and gave them time out of the classroom.
-
39. The course takes up time in an already full syllabus, _____.
- and it costs a lot
 - so it can't be taught
 - but it's worth it
 - however, it is tough for morale
-
40. What is the meaning of the word 'prisms' in the last paragraph?
- Triangles
 - View points
 - Tunnels
 - Glasses

SPOKEN AND WRITTEN EXPRESSION

FOR QUESTIONS 41 TO 45, CHOOSE THE MOST SUITABLE OPTION TO COMPLETE EACH CONVERSATION.

41. Josie : I can't believe the weather.
Bill: I know. Very rarely _____ here in June.
- it is raining
 - is it raining
 - it rain
 - does it rain
-
42. Bambi : I am nearly ready; I just need to make sure I have all my ducks _____ a row.

- in
- at
- on
- down

43. Fran : Why do you think people found that so difficult?
Derek : I've no idea! I found it to be a _____, so I guess I'm just lucky.
- breathe
 - breath
 - breeze
 - breezer
-
44. Sam : Do you know who came in second place last night?

- Dave : Er, I can't remember, but I _____
Charles will.
- A. see
 - B. bet
 - C. review
 - D. like

45. Ali : I was only just _____ to know my
new friends when I had to move school again.
- A. becoming
 - B. having
 - C. getting
 - D. doing

ACHIEVERS SECTION

FOR QUESTIONS 46 AND 47, CHOOSE THE MOST SUITABLE OPTION TO FILL IN THE BLANK.

46. My uncle is a famous architect _____
designs won an international award last year.
- A. who
 - B. whose
 - C. that
 - D. which

47. In the last few years, competition has become
_____ to get into good universities.
- A. much more tough
 - B. more tough
 - C. much tougher
 - D. more tougher

48. CHOOSE THE CORRECT SYNONYM OF THE GIVEN WORD.

Impel

- A. Oblige

- B. Refuse
- C. Obstruct
- D. Dissuade

49. CHOOSE THE CORRECT ANTONYM OF THE GIVEN WORD.

Flamboyant

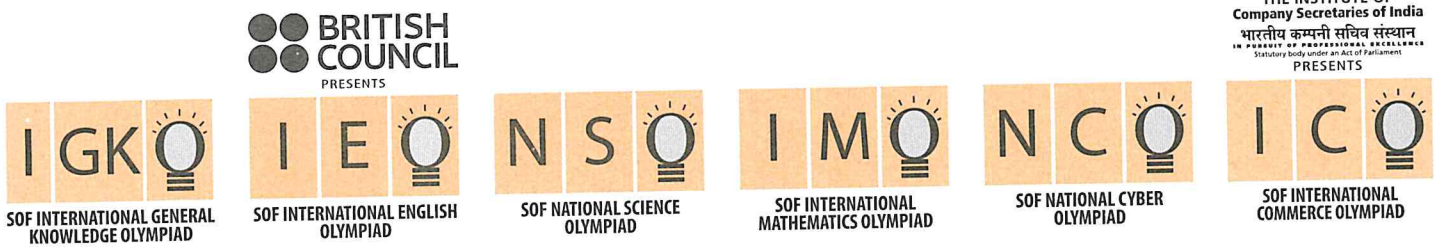
- A. Revelatory
- B. Erratic
- C. Dull
- D. Bombastic

50. CHOOSE THE MOST SUITABLE OPTION TO COMPLETE THE CONVERSATION.

Dravid: I'm sorry that happened, my sister doesn't usually have such a _____ of anger about me using her computer.

- A. turn
- B. rage
- C. move
- D. fit





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